

Single Site District & School Report Card for 2016-2017 School Year

School:	Hydaburg School	District:	Hydaburg City School District
Grade span:	PreK – 12	School Enrollment:	89
ASPI Score:	from 2013-2014:	Star Rating:	from 2013-2014:
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:			

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This Single Site District & School Report Card presents information about the district’s performance for the 2016-2017 school year. The Performance Evaluation for Alaska’s Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: Hydaburg City School District

or on the district website at: www.hydaburg.k12.ak.us

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
		10		

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	99	Number of High School Graduates:	3
Grades 7-12 Dropout Rate:	.03	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	2	Enrollment Change Due to Transfers:	0
Students Survey Return Rate:	68	Parents Survey Return Rate:	13
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	2	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	3

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

The district worked closely with the city, HCA and Haida Corporation to place students in work study positions. In addition, the District worked with United Front to plan and implement youth activities. The district worked with the Boys and Girls Club to provide tutoring and equipment to after school programs. Finally, the district worked very closely with Community Connections in order to meet the social-emotional needs of students.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English language arts, mathematics, and science assessments in 2017.

Number of newly arrived EL students exempted from taking the English Language Arts test:	0

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	School/ District	State	School/ District	State	School/ District	State	School/ District	State		School/ District	State
ALL STUDENTS			13		87				44	93	90.5
Female			15		85				20	100	90.4
Male			10		90				24	87	90.7
African American											93.7
Alaska Native/American Indian			13.8		86.2				32	91	93.9
Asian/Pacific Islander			40		60				5	100	95.8
Caucasian											86.9
Hispanic											92.7
Two of More Races			40		60				7	100	93.4
Economically Disadvantaged											92.3
NOT Economically Disadvantaged											88.8
Students with Disabilities			20		80				14	86	91.9
Students WITHOUT Disabilities			18		82				30	97	90.3
EL Students											95.5
NOT EL Students											89.9
Migrant students			20		80				11	91	95.0
NOT Migrant students			16		84				33	94	90.1
Active Duty											92.5
NOT Active Duty			13		87				44	93	90.4

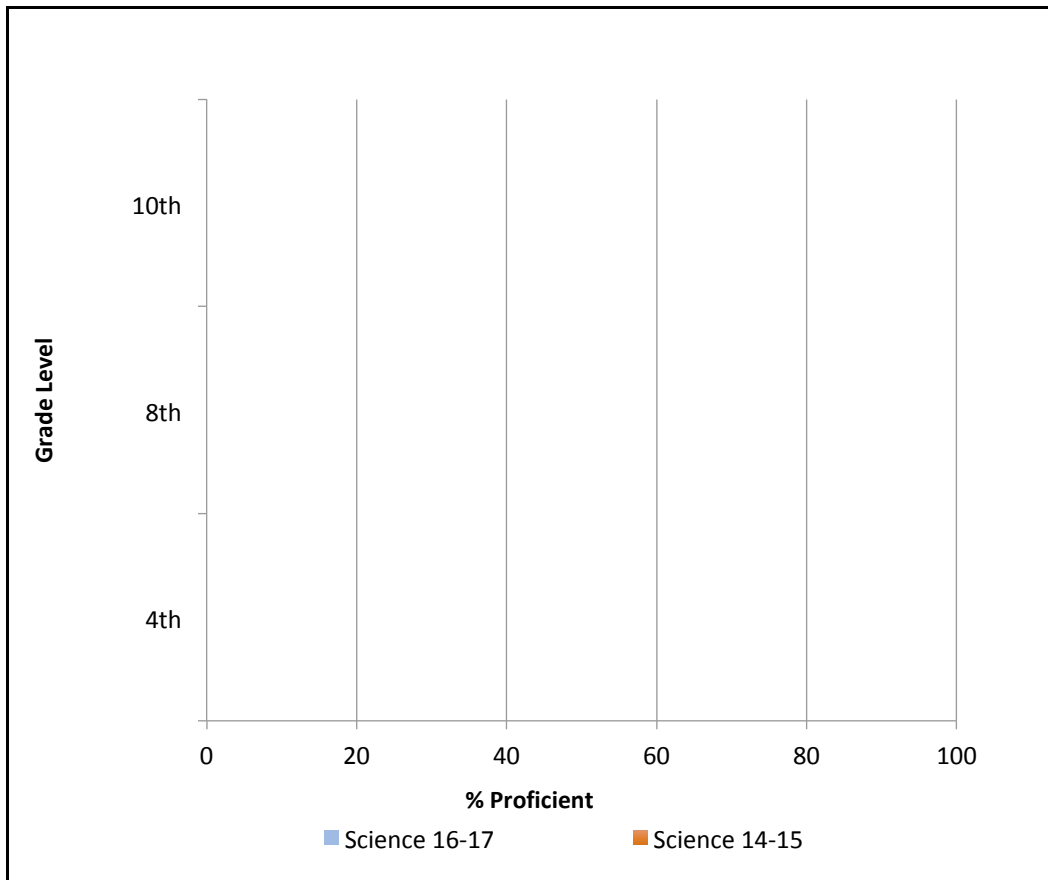
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	School/ District	State	School/ District	State	School/ District	State	School/ District	State		School/ District	State
ALL STUDENTS			10		90					95	90.5
Female			10		90					100	90.3
Male			14		86					91	90.7
African American											93.4
Alaska Native/American Indian			13		87					94	93.8
Asian/Pacific Islander			40		60					100	95.7
Caucasian											86.8
Hispanic											92.8
Two of More Races			40		60					100	93.2
Economically Disadvantaged			13		87					97	92.2
NOT Economically Disadvantaged			20		80					91	88.8
Students with Disabilities			20		80					93	91.8
Students WITHOUT Disabilities			10		90					97	90.3
EL Students											95.6
NOT EL Students			9		91					100	89.8
Migrant students			20		80					100	94.9
NOT Migrant students			13		87					94	90.1
Active Duty											92.3
NOT Active Duty			9		91					100	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
	School/ District	State	School/ District	State	School/ District	State	School/ District	State		School/ District	State
ALL STUDENTS			26		73					83	87.5
Female			40		60					77	87.0
Male			25		75					80	88.0
African American											90.8
Alaska Native/American Indian			20		80					76	91.9
Asian/Pacific Islander											92.9
Caucasian											83.3
Hispanic											90.8
Two of More Races											90.0
Economically Disadvantaged											89.8
NOT Economically Disadvantaged											85.4
Students with Disabilities			40		60					71	89.0
Students WITHOUT Disabilities			20		80					91	87.3
EL Students											94.2
NOT EL Students			20		80					83	86.7
Migrant students											92.6
NOT Migrant students			20		80					80	87.1
Active Duty											90.0
NOT Active Duty			20		80					83	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English language arts and mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable.

A two-year trend for English language arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: NAEP data are available on the Department of Education & Early Development website at:
<http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93